

2017 Summer Studentship Training Program

Website platform: <https://cbstudentship.wordpress.com>

email: zwiegers@cmmt.ubc.ca



Call-in Details



Computer/smartphone: <https://global.gotomeeting.com/join/831318349>

Via Phone: +1 647 497 9350; Access Code: 831-318-349

Check out the [Attendee Guide](#) if you have difficulty connecting through this platform

TIME: 1hour

10:30am (PDT)/11:30am (MDT)/1:30pm (EST)/2:30pm (ADT)

Program Outline

Date	Type	Details
20-Jul-2017	Survey	(1) Pre-studentship survey
20-Jul-2017	Webinar	Introduction and Canada's Strategy for Patient-Oriented Research (1) Pre-workshop reading materials: Overview of SPOR Canada's Strategy for POR (Sections 1, 2.2, 2.3.7, 4.1, 4.2, 4.3 and 5.0) Lay Perspectives: Advantages for Health Research (2) Post-webinar survey
03-Aug-2017	Webinar	Exploring Some of the Barriers and Drivers of Public Participation in Research (1) Pre-workshop reading materials: Exploring Perceived Barriers, Drivers, Impacts and the Need for Evaluation of Public Involvement in Health and Social Care Research: a Modified Delphi Study (2) Pre-webinar discussion questions (3) Post-webinar survey
17-Aug-2017	Webinar	How is Patient Engagement Incorporated Into a Research Project? (1) Pre-workshop reading materials: Patient Engagement in Research: A Systematic Review (2) Pre-webinar discussion questions (3) Post-webinar survey
31-Aug-2017	Webinar	Benefits of Incorporating the Patient Perspective in Research Initiatives (1) Pre-workshop reading materials: Mapping the Impact of Patient and Public Involvement on Health and Social Care Research: A Systematic Review (2) Pre-webinar discussion questions (3) Post-webinar survey
31-Aug-2017	Survey	(1) Post-studentship survey
31-Aug-2017	Deadline	Studentship Project Submission

Program Details

Surveys – Your valuable feedback will be solicited through a series of surveys that are designed to glean some insight regarding your experience. Your participation in these is highly encouraged as your comments will shape the future iterations of this program and help to craft a curriculum that is trainee-focused. Throughout the next 2 months, in addition to two main surveys that you can expect to participate in, a survey after each webinar session will help to gain your perspective on the content and delivery.

Webinar Sessions – A series of four 1-hour long webinar sessions are planned for the Studentship Training Program. These sessions are structured around select reading materials which serve to underscore the basic tenets of patient-oriented research. We hope that engaging you in this format will facilitate meaningful contemplation on some of the factors that promote- and inhibit POR.

Pre-reading Material – The material to be explored in each webinar session is provided for your review and to prepare for discussion during the session.

Pre-webinar Discussions – Select articles from the pre-reading material are associated with discussion questions that will be explored in the [online forum](#). Each session is associated with a total of 3 discussion questions. A pair of participants will be assigned to a question and are encouraged to collaborate in formulating an answer that is posted on the discussion forum for input by other members. Please ensure that your response is uploaded 48 hours prior to the scheduled webinar session. Furthermore, feel free to use the forum as a venue to post any of your thoughts or comments related to the assigned readings to stimulate discussion.

Studentship Project – To gauge your progress, we are tasking you with a project to creatively relay some crucial information regarding POR that may be showcased to the larger CHILD-BRIGHT community. As outlined below, 7 prompts have been formulated. At the first webinar session (**Thursday, July 20th 2017**) a lottery will determine the selection order amongst all participants. The deadline for submission is August 31, 2017.

The goal here is for you to have fun and to use some of your creativity to meaningfully address the provided prompt. Feel free to tackle the query with the provided suggestions or produce a:

- (1) Short blog-like entry (< 500 words)
- (2) Poem/song/rap (bonus points for mad rhyming skills!)
- (3) Painting/drawing/comic strip

Theme	Suggestions
POR vs. traditional health research	Venn diagram
The necessary components of POR	Convey as a puzzle, parts of the brain
The challenges of engaging in POR in the pediatric setting	Diagram, mind map
The benefits of POR	Diagram, mind map
Seeing patients as partners – how to build a partnership	yes-no flowchart
How to ensure you are integrating POR into your own work as a researcher	yes-no flowchart
Reflection on POR – how it has changed your view on health research	Before & after diagram